

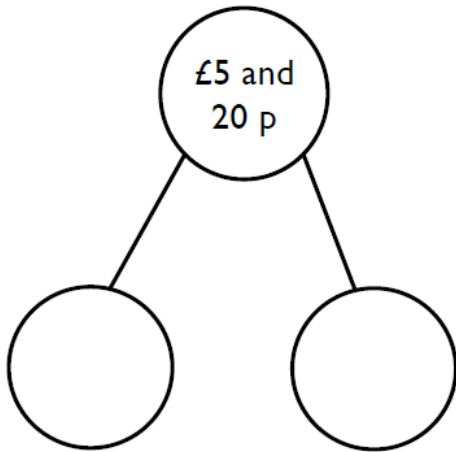
Ron thinks he has £13



Is he correct?

Explain your answer.

How many ways can you complete the part-whole model by drawing money?



Dexter has these coins and notes.



He makes an amount greater than £20 but less than £30

Draw the money he could have used.

You can use each coin or note more than once.

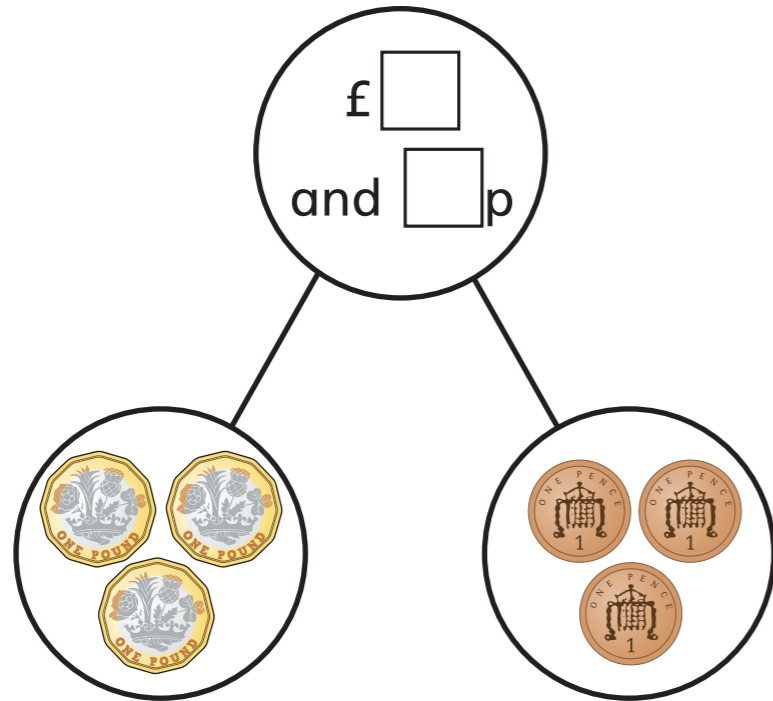
How many different ways can you find?

# Count money – notes and coins

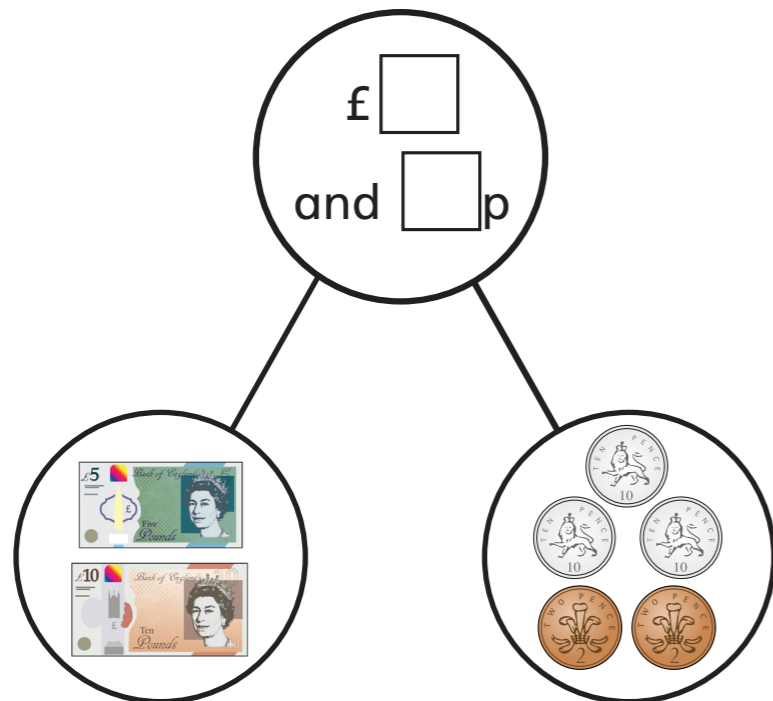


1 Complete the part-whole models.

a)



b)



2 How much money is there altogether?

a)



There is £  and  p.

b)



There is £  and  p.

c)



There is £  and  p.

d)



There is £  and  p.



3 Complete the additions.

a)  $£5 + £1 + 50p + 5p = £$   and  p

b)  $£10 + £1 + 2p + 1p = £$   and  p

c)  $£$   and  p =  $£50 + £20 + 50p + 2p$

d)  $£5 + 20p + 2p + £1 = £$   and  p



4 Fill in the gaps to make the statements correct.

a)  $£$   +  $£1 + 50p + 10p = £21$  and  p

b)  $£10 + £2 + 20p +$   p +  $2p = £12$  and  $72p$

c)  $£5 +$   p =  $£5 + 5p + 20p + 50p + 2p$



5 Ron has £18 and 63p in his money box.

He empties the money onto the table, but some falls on the floor.



How much money falls on the floor?

$£$   and  p

What coins or notes could they be?



6 Annie has some coins in her hand.

Amir has some notes in his hand.

Who has more money? Circle your answer.

Annie

Amir

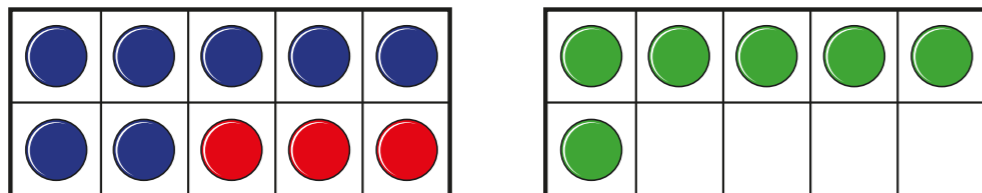
can't tell

How do you know?



# Add three 1-digit numbers

1 What addition is represented?



$$\square + \square + \square = \square$$

2 Complete the additions.

$$5 + 8 + 2 = \square$$

$$5 + 2 + 8 = \square$$

$$8 + 2 + 5 = \square$$

Which was the easiest?

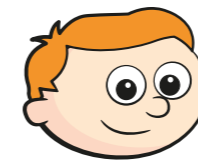
Talk about it with a partner.



3 Nijah is working out  $9 + 4 + 1$

Here are her workings.

$$\begin{array}{l} 9 + 1 = 10 \\ 10 + 4 = 14 \end{array}$$



Nijah's workings are wrong because she did them in the wrong order.

Do you agree with Ron? \_\_\_\_\_

Explain your answer.

---



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4 Complete the additions.

a)  $7 + 3 + 5 = \square$

d)  $9 + 3 + 7 = \square$

b)  $8 + 9 + 1 = \square$

e)  $5 + 5 + 5 = \square$

c)  $6 + 6 + 4 = \square$

f)  $2 + 9 + 8 = \square$

- 5 Annie is working out  $5 + 6 + 2$   
Here are her workings.

5	+	<div style="display: flex; justify-content: center; align-items: center;"> <div style="border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 0 5px;">6</div> </div>	+	2
		<div style="display: flex; justify-content: center; align-items: center;"> <div style="border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 0 5px;">5</div> <div style="border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 0 5px;">1</div> </div>		
				$5 + 5 = 10$ $1 + 2 = 3$ $10 + 3 = 13$

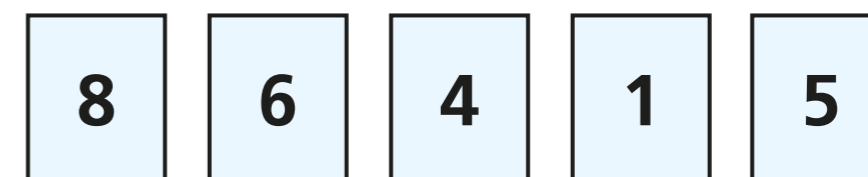
Talk about Annie's method with a partner.

Use Annie's method to complete the additions.

a)  $9 + 4 + 1 =$        c)  $8 + 3 + 1 =$

b)  $7 + 8 + 2 =$        d)  $3 + 6 + 5 =$

- 6 Here are some digit cards.



- a) What is the greatest total you can make?

+  +  =

- b) What is the smallest total you can make?

+  +  =

- 7 Write  $<$ ,  $>$  or  $=$  to make the statements correct.

a)  $5 + 9 + 1$    $7 + 5 + 3$

b)  $6 + 8 + 3$    $2 + 9 + 4$

c)  $1 + 7 + 5$    $3 + 4 + 5$

d)  $8 + 9 + 1$    $1 + 8 + 9$

Now try to spell these common words using this spelling rule

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
copied					
replied					
spied					
fried					
applied					
relied					
identified					
multiplied					



Alex has 90 pence.

She bought a rubber for 30 pence and wants to buy a pencil.



**Pencil: 70 p**

The shopkeeper will not sell her the pencil.

Explain why.

I have 20 p.



My change is more than 5 p but less than 10 p.

What could I have bought?



**Chocolate: 12 p**



**Apples: 18 p**



**Sweet: 7 p**



**Banana: 4 p**

Use the money to fill the purses.

You can only use each coin or note once.

Cross them out once you have used them.



# Count money – pounds

1 Match the coin or note to its value.



£5



£1



£50



£20



£10



£2

2 How much money is there?











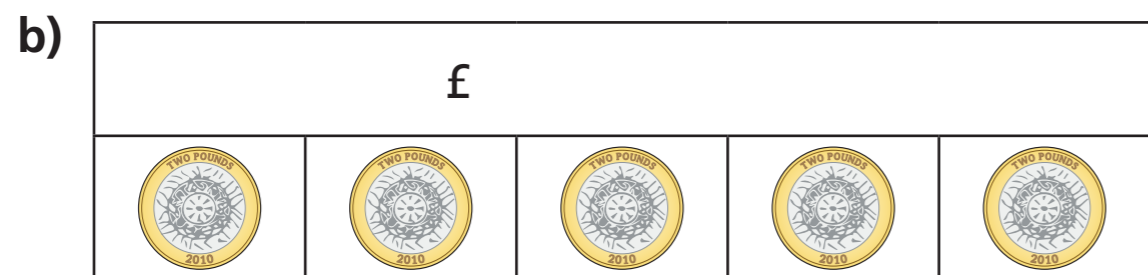

3 How much money is there?







4 Complete the bar models.



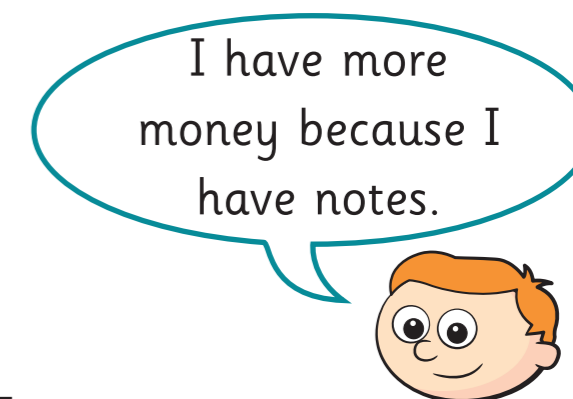
5 Write  $<$ ,  $>$  or  $=$  to compare the money.



6 Dora has this money.



Ron has this money.



Is Ron correct? \_\_\_\_\_

How do you know?

7 Mo has this money.



Do you agree with Mo?

Talk about it with a partner.



Please complete this activity in your home learning book.

Sunny is planning his holiday to visit all of his different relatives. He has made a list of items. Can you write them in sentences using commas and the correct punctuation?

Sun cream      hat      snacks      books  
umbrella      sleeping bag      pyjamas  
toothbrush      comb      toothpaste      pillow  
map



Read Sunny's postcard home below. He has got in a muddle using his commas for lists! Can you rewrite the postcard using commas in the right places?

Dear Mum,

I'm still staying with my dear uncle near the giant ant hill. We sunbathed ate juicy ants played all day watched the sunset and talked about being a meerkat. I love it here but when I get home I can't wait to tell you all about it eat my favourite dinners play with my friends and explore the desert.















Hopefully see you soon,

Sunny xx

# Microhabitats Enquiry - Pictogram
















































































































































A pictogram to show the number of minibeasts in a \_\_\_\_\_ microhabitat.

8														
7														
6														
5														
4														
3														
2														
1														
														
	Woodlouse	Slug	Snail	Spider	Beetle	Bee	Millipede	Butterfly	Caterpillar	Worm	Ant	Ladybird	Wasp	Other

# Microhabitats Enquiry - Pictogram



Minibeast	Habitat 1
Woodlouse 	
Slug 	
Snail 	
Spider 	
Beetle 	
Fly 	
Bee 	
Millipede 	
Butterfly 	
Caterpillar 	
Worm 	
Ant 	
Ladybird 	
Wasp 	
Other 	

Can you re-write these sentences using commas and 'and'?

1. Thomas thought the beef and the stir-fry and the chicken looked delicious.

---

2. Susie and Martin and Hannah and Tom went Swimming.

---

3. Mark's bag was full of clothes and food and books.

---

4. The Javelin and the triathlon and the hockey were still to come.

---

5. On safari we saw lions and tigers and giraffes and a snake.

---

6. I made the card using brown paper and glue and glitter.

---

My favourite sports are tennis and golf but my sister likes basketball and cricket and tennis.

---

I'm going to sit on my own because I feel tired and hungry and sad today.

---

I took my bottle and my coat and my bag onto the bus but I forgot my lunch.

---

Vlad looked in his wardrobe. Inside were shirts and trousers and socks and ties.

---

Jack selects four of these coins.



He can use the coins more than once.

What total could he make?

What is the lowest total?

What is the greatest total?

Draw coins to make the statements correct.



Explain the mistake.

**£2, £4, £6, £7, £8, £10**

# Recognising coins



**I** Match the coin to the amount.



20 pence



5 pence



10 pence



1 pound



1 pence



50 pence



2 pence



2 pounds

**2** Here are some coins.



Complete the sentences.

There are  1p coins.

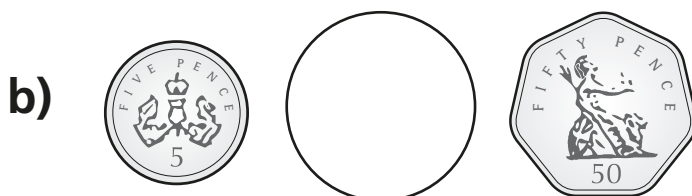
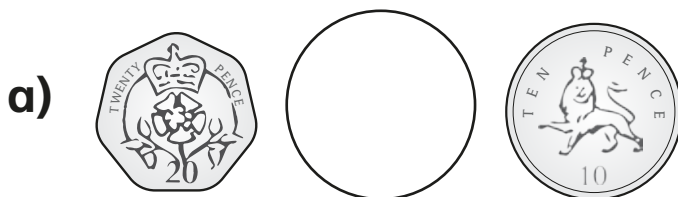
There are  2p coins.

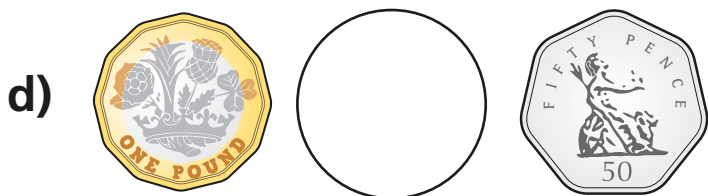
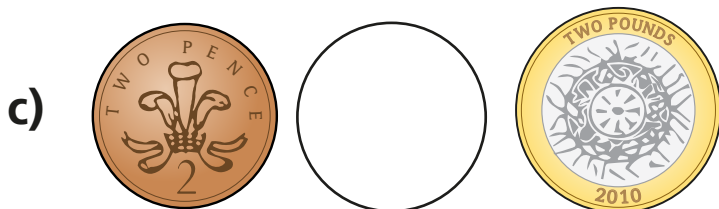
There is  5p coin.

There are  10p coins.

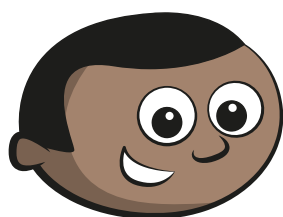
There are  20p coins.

**3** Write  $<$  or  $>$  to compare the amounts.



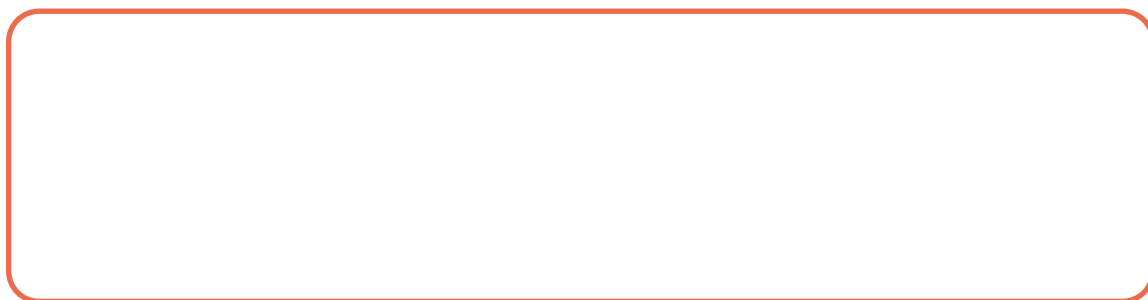


4 Mo has one coin in his hand.



I have more than 2 pence,  
but less than 1 pound.

Draw Mo's coin.

A large, empty rectangular box with a rounded top and a red border, intended for drawing the coin.

What is the value of Mo's coin?

A square box with a black border, followed by the letter 'p' to its right, for writing the value of the coin.

Is there more than one answer?



# Recognising notes



1 Match the note to its value.



5 pounds



20 pounds



10 pounds



50 pounds

2 Dan has two £10 notes and one £5 note.

Circle the notes that Dan has.





3 Here are some notes.



Complete the sentences.

There are  £5 notes.

There are  £10 notes.

There are  £20 notes.

There are  £50 notes.

4 Tick the note with the smaller value.

a)




b)





c)



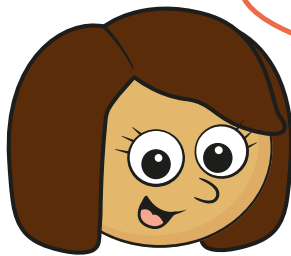
5 Write  $<$ ,  $>$  or  $=$  to compare the amounts.

a)   50 pounds

b) 20 pounds  

c)   10 pounds

6 Kim has some money.



I have a 30 pound note.

Do you agree with Kim? \_\_\_\_\_

Talk about your answer.



Lists of three adjectives or phrases can be used to describe a scene. They are sometimes called 'sentences of three'. Can you write sentences of three to describe the following pictures? There are two examples for the first picture.

e.g.



The castle was huge, strong and safe.

The castle had towering turrets, strong walls and secret windows.



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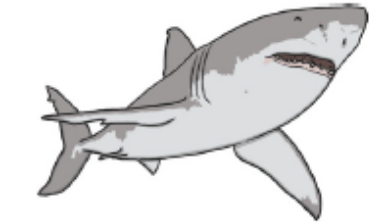
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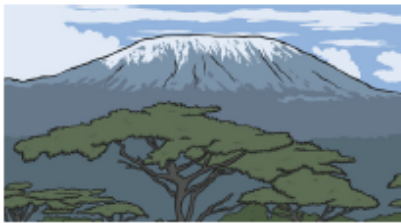
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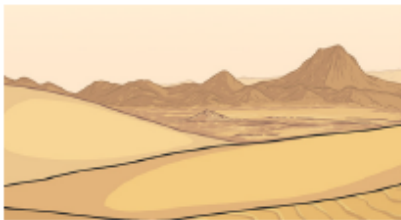
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Mo has the following coins.



He thinks he has 51 p.

Explain his mistake.

Make 50 p three ways using the coins below.

You can use the coins more than once.



How many ways can you make 10 p using only copper coins?

Did you use a strategy?

## True or False?

5 copper coins can be worth more than 1 silver coin.

# Count money – pence

1 Match the coin to its value.



20p



2p



50p



1p



10p



5p

2 How much money is there?












3 How much money is there?







4 Dexter has this money.



How much money does Dexter have?

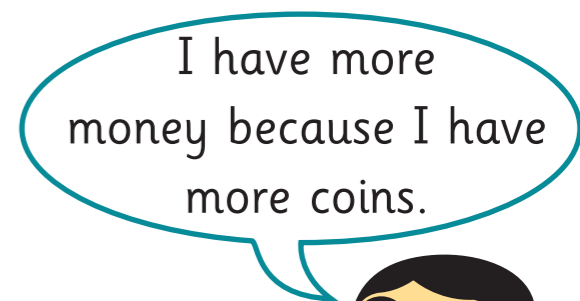
5 Write  $<$ ,  $>$  or  $=$  to compare the money.



6 Annie has this money.



Tommy has this money.



Is Annie correct? \_\_\_\_\_

How do you know?

7 Rosie wants to buy this packet of sweets.



She has this money.



Does Rosie have enough money? \_\_\_\_\_