

Maths - 10.3.23

Last week we set a Purple Mash homework activity to compare and order mixed numbers. Watch the video link below to develop your understanding further about Fractions.

[Y4 Spring Block 3 TS5 Compare and order mixed numbers on Vimeo](#)

You will also find a White Rose pdf booklet to either print and complete or write the questions out.

Topic

We have started our new History topic on The Vikings. So far, we have learnt about Who the Vikings were delving into many aspects of their life. Your homework this week is to research about a Viking God/Goddess.

If you fancy watching The Viking Sagas series on BBC, click on the link below. [KS2 English: Viking Sagas - BBC Teach](#)

There are some follow up questions which you can answer too. Please only watch Clips 1 and 2 as we will be watching the others in class.



1: Odin creates the world

Loki relates how Odin creates Asgard (for gods), Midgard (humans) and Jotunheim (giants).



2: Freya and the Goblins - Part 1

Freya enters the cave of the Goblins and pays a high price for a necklace.



1: Odin creates the world

Loki relates how Odin creates the Viking world: Asgard (for the gods), Midgard (for humans) and Jotunheim (for the giants).

NB: this is a shortened version of the full Norse creation myth and emphasises Odin's role in creating the physical settings that the characters in these stories inhabit.

The big question(s)

- Is Loki jokey by nature?
- What are *you* by nature? Complete the sentence for yourself:
• _____ by name _____ by nature.
- Do you think the best stories were passed on by word of mouth?
- Was Odin fair when he created the world?
- Why do you think he used a rainbow to join Asgard and Midgard?

Vocabulary to discuss

Story-teller, Vikings, puzzled, frost, muttered.

Reading: what do you remember? Retrieval and inference skills

Questions to ask after watching the video. These may be used as a whole-class session or children could complete these independently.

1. Where was Loki when Odin created the world?
2. What did Odin call the land for giants?
3. Look at the description of the giants' land. Find two pieces of evidence that proves Odin did not like the giants.
4. According to the story, how did Odin make the first man and woman?

5. What did Odin say will happen to Asgard:

- In the day _____
- In the night _____

6. What was Odin's final touch?

Bringing the text to life

- Prepare pupils to interview 'Odin.'
- What questions would you like to ask him? Encourage pupils to verbally rehearse questions related to the content of the story.
- Display some words that can be used to start questions: *Can, How, Why, Did, Do, When, What, Should, etc.*
- Remind pupils that we can use question tags after a statement to create a different style of question - eg 'You created the world, didn't you?'

Grammar, Punctuation & Spelling

There are four types of nouns: *common nouns* (palaces, giants, humans); *collective nouns* (herd, swarm, flock); *abstract nouns* (love, pride, happiness) and *proper nouns* (Asgard, Odin, Loki).

Display the four different types of nouns and examples. What is a collective noun? Encourage pupils to work in pairs and define each type of noun. Teachers can scribe further examples.

Don't forget to enjoy the Snow! Have a lovely weekend and keep safe.

Mrs Greer, Mrs Mitchell and Mrs Langton.