

13.2.23

Follow up information for Year 4 Parents/Carers.

Multiplication tables check

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

What if my child cannot access the check?

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check has been designed so that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements. If you have any concerns about your child accessing the check, you should discuss this with your child's headteacher.

Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support required to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

Schools will have access to all their pupils' results, allowing those pupils who need additional support to be identified.

Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.

13.2.23

Follow up information for Year 4 Parents/Carers.

A handy game for the 9 times-tables to help your child at home:

What patterns can you see?

The number of nines is one **more** than the number of tens in the answer.

So, for 9×6 we know that the number of tens is one less than 6 (5) and we know that the tens and the ones add to make nine (4) so the answer must be 54! If you know your bonds to nine then the nine times table is easy!!

This is why the hand trick works!

The tens and ones add to make nine.

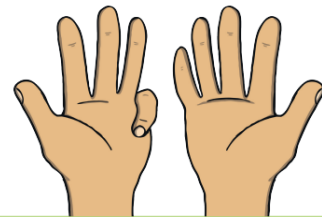
9	×	1	=	9
9	×	2	=	18
9	×	3	=	27
9	×	4	=	36
9	×	5	=	45
9	×	6	=	54
9	×	7	=	63
9	×	8	=	72
9	×	9	=	81
9	×	10	=	90
9	×	11	=	99
9	×	12	=	108

The Hand Trick

Open both hands, palms facing towards you so you can see all ten digits (fingers and thumbs). To work out 9×5 put down your 5th digit.

You now have 9 digits up - 4 digits to the left (4 tens, one less than the number of nines) and 5 digits to the right (number of ones to make 9).

Answer = 45



Websites/Apps to help support daily revision:

www.topmarks.co.uk - Hit the button game.



www.trockstars.co.uk - Your child has access to this already. Select different modes to develop confidence and pace. Soundchecks must be played without any support. The soundcheck is the practise version of the MTC check.

www.purplemash.com - Your child has set 2do's which are linked to their times-tables revision. Alternatively, your child can pick games to help them revise. Type times-tables into the search bar and choose from the selection. The children have been shown how to do this.

If you have any queries, please contact us. We hope you find this information helpful.

Mrs Greer and Mrs Mitchell