

*Evidencing the impact of the Primary PE and Sports
Premium*

2020/2021

St Luke's Primary School.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • High quality PE lessons delivered, developing teacher CPD. • Enhanced outdoor learning environment for KS1 allowing pupils to be active throughout the day. 	<ul style="list-style-type: none"> • Missed swimming opportunities due to lockdown, pupil gaps will need addressing. • Missed opportunities to attend competitions against other schools due to lockdown. Must focus on providing these opportunities for pupils. • Unable to deliver some intervention groups, these pupils should be identified and gaps addressed in next academic year.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If **YES** you **must** complete the following section

If **NO**, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £9124.50	Date Updated: 13.7.21	
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.			Total Carry Over Funding: £9124.50
Intent	Implementation		Impact
-Enhance outdoor area for Year 2 class to promote physical literacy and active learning.	-Work with staff and pupils to discuss which tools they would need to encourage them to use this area in lessons such as English, Science and maths. Remove unused waste/mud to clear and area for Year 2 pupils to learn outside and be active for longer.	Carry over funding allocated: £9124.50	-(planned) Year 2 pupils will be able to use outdoor space as a learning environment helping them to be active throughout the day and more engaged in learning.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,940		Date Updated: 13.7.21	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 24%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>Providing targeted activities or support to involve and encourage the least active.</p>	<p>Activity Bags including equipment, activity cards, well-being booklets and associated resources have been created for 12 less active/disadvantage girls. The activity bags have designed to inspire children to be active at home during the summer holidays</p>	<p>£2600 (South Leicestershire SSSP Membership)</p>	<p>Less active pupils able to stay active during the summer and be provided with the tools and instructions on how to do so.</p>	<p>Due to bubbles/cleaning issues a large number of intervention groups were unable to happen (Big Move, Energise etc). Next year we should aim to deliver these safely to those who need them.</p>	
	<p>Activity Bags including equipment, activity cards, well-being booklets and associated resources have been created for 12 less active/disadvantage boys. The activity bags have designed to inspire children to be active at home during the summer holidays.</p>	<p>SLSSP Membership</p>		<p>A member of staff shadowed the session/access CPD to ensure these activities can be sustained and embedded. The member of staff learnt a lot about delivering sessions to the target group.</p>	
<p>-Enhance the outdoor provision to allow pupils to be more active during play times.</p>	<p>-Complete safety check on equipment already used. -Protection of break times during the</p>	<p>£580</p>	<p>- Pupils are more engaged and active during play times. Pupils have been taught how to use the equipment correctly.</p>	<p>-Continue with playground leaders to ensure children are taught a range of games to keep active. Encourage lunchtime staff</p>	

<p>-Enhance outdoor area for Year 1 class to promote physical literacy and active learning.</p>	<p>day to allow all pupils time for physical activity as well as social interaction with peers.</p> <p>-Purchase of new playground markings for Year 1 area.</p>	<p>£1101</p>	<p>-Year 1 pupils able to safety use outside area throughout the day for a range of subjects allowing them to be active for longer.</p>	<p>are also learning to ensure this continues long term.</p> <p>-Use monitors to check equipment is being looked after.</p> <p>-An active culture is embedded during outdoor play.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embedding Physical Activity and Well-being into the school day	<p>We utilised the SLSSP Return to Well-being resources to support students back into school.</p> <p>These included:</p> <p>5 minute videos played during form time (registration). The focus was on mental health, dealing with anxiety, anger and bereavement and relaxation techniques.</p> <p>Also, active lesson break resources for teachers to use at any time throughout the day. Following lockdown students struggle to focus for long periods of time so SLSSP devised some easy to implement 5 minute brain and active breaks. The brain and active breaks allowed mental refocus and the opportunity to expel some energy. There was a cross-curricular theme.</p> <p>-(Pre/post lockdown) Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and encourage all pupils to aspire to be involved.</p>	SLSSP Membership	<p>Pupils appeared more settled once returned to school. Parents praised school for use of wellbeing resources.</p> <p>-Pupils are excited to take part in the shared achievement, increasing participation in clubs as well as encouraging pupils to share sporting achievements from outside of school to inspire others. (pre/post lockdown)</p>	Due to bubbles/cleaning issues we were unable to train Sports Ambassadors this year. The school should train and give opportunities to new Sports Ambassadors. Sports Ambassadors will be trained next year to ensure student voice in represented in the school's physical activity offer.

<p>- Increase number of pupils attending before and after school clubs to broaden experiences of pupils.</p>	<p>-Subsidise some costs of school clubs to allow them to be cheaper for pupils to access them and participate in clubs.</p>	<p>£160</p>	<p>-More pupils able to access before and after school clubs, allowing them to be active and be inspired. (Pre lockdown)</p>	<p>Continue if needed when we are able to safely resume clubs.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p> <p>-Employ a qualified and experience coach to support staff in the delivery of PE and Sport to demonstrate best practise.</p>	<p>Our PE co-ordinator has taken part in local PE Subject Leader meeting and a PE and School Sport Conference. The PE co-ordinator has shared the training with all staff during inset days and meeting.</p> <p>-Provided cover so that the subject leader could attend all CPD training throughout the year.</p> <p>-Continued subscription of Real Gym/PE</p> <p>-Ensured opportunities available to staff to observe and learn from experienced coaches teaching different sports throughout the year, focusing on breaking down skills for individual sports. This is following staff interviews based on how they would like to be supported to raise their confidence, knowledge and skills</p>	<p>SLSSP Membership</p> <p>£1061</p> <p>£395</p> <p>£10,377</p>	<p>Highly knowledgeable leader able to develop schools confidence in delivery of the PE curriculum.</p> <p>- Better subject knowledge for Teaching staff.</p> <p>- Increased confidence levels and better subject leadership skills enabling the subject leader to lead professional training for all staff.</p> <p>- Subject leader more confident to offer support to less experienced teachers or those lacking in confidence in this area.</p>	<p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p> <p>-This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.	Purchase of new equipment to allow pupils to access different sports which they may not usually engage with such as table tennis and further gymnastic equipment.	£857 (spent) £807 (planned)	Pupils engaging in sports they may not have before, developing high level of skill and being inspired to take the sport further.	Continue to feed of pupil interests and inspire with new and unique opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.	Subscription to SL SSP provides opportunities for high ability, lower ability, SEND and less active pupils. Pupils took part in personal challenges and were encouraged to practice skills and improve them.	SLSSP Membership	A broad and rich range of sports provided to inspire pupils to stay active.	The school will continue to take part in competitions next academic year. SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place. The school is committed to taking part in the local competitions.