

Year 1 Yearly Overview

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Topic	Journeys	Incredible Me!	Once Upon a Time	Kings and Queens	Around The World	Here Comes the Sun
Ed Visits						
Texts Genre	The Tiger Who Came to Tea Lost and Found The Gruffalo Poems Out Loud Focus: labels, lists, captions and simple rhyme	Rama and Sita - The Story of Diwali Stanley's Stick Handa's Hen The Snowman Focus: captions/sequencing short sentences, letters and instructions	Snow White and the Seven Dwarfs The Ugly Duckling The Gingerbread Man Focus: traditional story writing and diary writing	The Queen's Knickers Princess Swashbuckle The Conquerors Poems Out Loud Focus: story writing and simple poetry	Where the Wild Things Are Monkey Puzzle Meerkat Mail Focus: letters, fantasy stories and information texts	The Snail and the Whale Tiddler The Singing Mermaid Poems Out Loud Focus: book reviews, information texts and simple poems
History		Discovering History - What is the past? - Family Trees - How do we know about History? - What do archaeologists do? - Our Local History		Kings, Queens and Leaders - Kings and Queens - King John I and the Magna Carta - Henry III and Parliament - Charles I - Oliver Cromwell and the Commonwealth		Parliament and Prime Ministers - James II, Mary II and William of Orange - Simon de Montfort and parliament - Robert Walpole - Our Prime Minister today - Elections
Geography	Spatial Sense - Aerial Views - Maps - Location - Compass Points - What makes a good map? - Drawing maps		The UK - The four countries in the United Kingdom - Scotland - Wales - Northern Ireland - England		The Continents - Europe - Antarctica - Africa - Asia - North and South America - Australia	
Science	The Human Body - Introduction to Our Body and Senses - Eyes and Sight - Ears and Hearing - Touch, taste and smell - Understanding Sensory Impairment	Animals and their Needs - Amazing Animals (Introduction to Animals) - Grouping animals; fish, amphibians, reptiles, bird and mammals - Grouping animals: carnivores, herbivores and omnivores - Animals as pets - Describing animals	Seasons and Weather - The four seasons - Tools to record the weather - Using a graph to show information about the weather - Clouds and what they tell us: cirrus, cumulus and stratus - Weather forecasting	Taking Care of the Earth - Taking care of the Earth - Earth's Natural Resources - Logging - Pollution - Recycling	Taking Care of the Earth - What plants need - Parts of plants - Seeds - Deciduous and evergreen plants - Plants we eat	Materials and Magnets - Everyday Materials - Properties of Materials - Uses of Materials - Magnets - Investigation
ICT	Online Safety Exploring Purple Mash: Paint 2Count 2Explore 2 Quiz	Grouping and Sorting: 2 Quiz Pictograms: 2Count & 2 Connect Lego Builders: 2 Quiz, paint	Maze Explorers: 2 Go Animated Storybooks- 2 create a story	Animated Storybooks- 2 create a story	Coding: 2Code	Spreadsheets- 2 Calculate Technology outside school- Writing templates
Art	Colour		Line		Sculpture	
D&T		Moving Pictures		Playgrounds		Joseph's Coat

Music	<p>Hey you! -Begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music -How pulse, rhythm and pitch work together. When we rap we use pulse and rhythm but add pitch and we have a song.</p> <p>Style: Old School Hip Hop</p>	<p>Rhythm in the way we walk/ Banana Rap -Begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music -How pulse, rhythm and pitch work together. Singing and rapping.</p> <p>Style: Reggae/ Hip hop / Rap</p> <p>Christmas Songs</p>	<p>In the Groove -Begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music -Playing/singing in different styles and learning about those styles.</p> <p>Style: Blues, Latin, Folk, Funk, Baroque, Bhangra</p>	<p>Round and round -Begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music</p> <p>Style: Latin Bossa Nova, Film Music, Big band, Jazz, Mash-up, Latin fusion.</p>	<p>Your imagination -Begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music -Create your own lyrics.</p> <p>Style: Mixed styles and listening to songs/music about using your Imagination.</p>	<p>Reflect, rewind, replay -Revision and deciding what to perform. Listen to Western Classical Music. The language of music.</p> <p>Style: Western Classical Music in context of films. Placing music in its period of time.</p>
RE	<p>What does it mean to belong to a faith community?</p>	<p>Incarnation-Why does Christmas matter? (Core learning)</p>	<p>1.1- God- What is God like?</p>	<p>1.5 -Salvation- Why does Easter matter? (Core learning)</p>	<p>1.5 -What makes some places sacred?</p>	
PE	<p>REAL PE - Unit 1 Coordination floor movement patterns/static balance</p>	<p>REAL PE - Unit 2 Dynamic Balance/static balance</p>	<p>REAL PE - Unit 3 Dynamic balance/static balance</p>	<p>REAL PE - Unit 4 Ball Skills, balance in pairs</p>	<p>REAL PE - Unit 5 Coordination with equipment/ agility: reaction/respond</p>	<p>REAL PE - Unit 6 Agility/Ball chasing</p>
	<p>Val Sabin - Dance Unit 1</p>	<p>Val Sabin- Gym Unit E: Points and patches</p>	<p>Val Sabin - Dance Unit 2</p>	<p>Val Sabin-Gym Unit G: Wide-narrow-curved.</p>	<p>Val Sabin - Games Unit 3: Bat/ball skills and games</p>	<p>Val Sabin - Athletics Using different equipment: javelins/throwing/running</p>
Maths White Rose	<p>- Place Value (within 10) - Addition and Subtraction (within 10)</p>	<p>- Addition and Subtraction (within 10) - Shape - Place Value (within 20)</p>	<p>- Addition and Subtraction (within 20) - Place Value (within 50)</p>	<p>- Place Value (within 50) - Length and Height - Weight and Volume</p>	<p>- Multiplication and Division - Fractions</p>	<p>- Fractions - Position and Direction - Place Value (within 100) - Money - Time</p>