

Year 4's Home learning plan Week commencing 22nd Feb 2021

<p>Collective worship links</p>	<p align="center"><u>Maths – Our new learning block is FRACTIONS</u></p>	<p align="center"><u>Shared Read and English</u> The Man Who Bought a Mountain & other mountain texts.</p>	<p align="center"><u>Topic: Mountains and Volcanoes</u> (see the knowledge organiser for more information)</p>
<p align="center">Monday https://www.assemblies.org.uk/pri/3290/lent-jesus-in-the-wilderness</p>	<p><u>Can I use unit and non-unit fractions? (Recap)</u></p> <p><u>Watch the video:</u> https://vimeo.com/502315136 <u>Learning</u> - Think about the vocabulary being shared, what do they represent? (Numerator, Denominator, unit and non-unit fraction). Complete the worksheet and self-assess with the answers. Do not forget to try a Chill Challenge!</p>	<p>Chapter 1: The Man Who Bought a Mountain</p> <p>L.O- I can identify how structure and presentation contribute to meaning.</p> <p>1. BEFORE you listen to/ follow chapter 1, choose the question sheet you prefer- there is a screen version to type your answers into and save, or you can write answers into your green book as normal. https://www.youtube.com/watch?v=C5AvmsRqADU</p> <p>2. Self-mark your answers</p> <p>** Do not do the related Mountain Trek Descriptive Writing Activity** This is for our English tomorrow.</p> <hr/> <p>L.O- I can write simple, compound and complex sentences. Go to the website and follow the 4 activities- using the videos to help you. https://www.bbc.co.uk/bitesize/articles/zbvqkty</p>	<p><u>PE</u> – Try some go noddle exercise fun – Banana, Banana, Meatball to wake you up! https://www.youtube.com/watch?v=BQ9q4U2P3ig</p> <p>AND THEN... <u>Spelling revision – Week 20.</u></p> <p>You will focus on the suffix 'tion'. When practising your spellings, try to put them into sentences too.</p>

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<p>Tuesday Lizzie Berry The Lord's Prayer Video</p>	<p><u>Can I explain what fractions are?</u></p> <p><u>Watch the Video link:</u> https://vimeo.com/502527306</p> <p><u>Learning</u> - Complete the White Rose sheet and then self- assess using the answers. Think about the parts being shaded and not shaded in the video too. <u>Do not forget to choose a Chilli Challenge!</u></p> <p>Watch the clips below if you find learning about Fractions a bit tricky. https://www.bbc.co.uk/bitesize/topics/z3rbg8 2</p>	<p>Shared reading: Life on a mountain Choose one text from the 'Life on the mountain' texts. Read and then answer the questions.</p> <hr/> <p>English Mountain Trek Descriptive Writing Activity Sheet</p> <p>L.O-I can describe the first part of my journey. Imagine that you are one of the group in the story, beginning the expedition to climb the mountain. What would be your thoughts and feelings at the start of the trek? What equipment would you have? Use the keywords and sentence starters to help you.</p>	<p>Science – (New topic) Living things and their habitats. <u>Can I group living things in a variety of ways?</u> Go through the Power point, there is a simplified version as well. Learn about MRS GREN. This short clip talks about classifications too - https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx</p> <p>Activity 1 – Create a front cover for our new topic. Activity 2 – Group the living things by their similarities and differences. You can draw the pictures if you do not have access to a printer in your green book. Extension – Try the Animal quiz! Answers are attached too.</p>
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Wednesday

<https://www.assemblies.org.uk/pri/3459/time-to-get-ready>

Can I explore what a tenth is as a fraction?

(Recap)

Watch the video link:

<https://vimeo.com/502315833>

Learning task –

Learn about using a tenth as a fraction, this is where a whole part is split into 10 equal parts. Complete the worksheet and Chilli Challenge, Self- assess using the answers provided.

Chapter 2: The Man Who Bought a Mountain

L.O- I can make comparisons within the story.

1.BEFORE you listen to/ follow chapter 2, choose the question sheet you prefer- there is a screen version to type your answers into and save, or you can write answers into your green book as normal.

<https://www.youtube.com/watch?v=mOi-100ZSI4>

Oi-100ZSI4

2. Self-mark your answers

**** Do not do the related 'Create a character profile Activity'**** This is for our English tomorrow.

English

To edit and improve your story opening paragraph.

L.O- I can edit to include a simple, compound AND complex sentence. (to apply your understanding of yesterday's English)

Remember to use '**and, so and/or but**' to create a **compound sentence**.

Use the word '**despite**' to create a complex sentence with a subordinate clause.

RE – New topic – Salvation.

(Why do Christians call the day Jesus died Good Friday?)

LO: Can I identify and order important Christian events?

Learning – Go through the Power point and learn about the importance of the cross and special events in the Christian calendar. There will be some clips to watch as well.

Activity 1 – Draw different types of crosses shown in the PP. Write what each cross is used to represent.

Activity 2 – Write a diary entry pretending to be Mary during Palm Sunday, Good Friday and Easter Sunday. You can write these in your green book.

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Thursday

<https://www.assemblies.org.uk/pri/1614/the-christian-festival-of-lent>

Can I count in tenths? (Recap)

Watch the video link:

<https://vimeo.com/502686139>

Learning task

Complete the White Rose sheet independently. You will explore counting up and down in tenths using different representations. Self- assess using the answers provided. Choose a challenge too.

Chapter 3: The Man Who Bought a Mountain

L.O- I can identify how specific language changes the meaning of the story.

1.BEFORE you listen to/ follow chapter 3, choose the question sheet you prefer- there is a screen version to type your answers into and save, or you can write answers into your green book as normal.

<https://www.youtube.com/watch?v=Nm1hMY1K0-k>

2. Self-mark your answers

**** Do not do the related 'Show Don't Tell: Writing Composition Worksheet'**** This is for our English another day.

English

Character profile writing template

L.O- I can create a character profile of Theodore J. Goldlaw and how he might change throughout the story.

Geography

Intro: Watch part or all of this inspiring clip

<https://www.youtube.com/watch?v=tL2d7K1gKwI>

Activity 1:

Mountain ranges of the world

Choose from 3 levels- use the internet, books or an atlas to find and label the mountain and continent names. Self-mark with the answer sheet

Activity 2:

Label a mountain's key features

Use a pencil (in case you change your mind) and label the features on the diagram. Choose the easiest first.

Challenge! Can you research and write a definition of each feature too?

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<p>Friday</p>	<p><u>Can I explore equivalent fractions? (Recap)</u> <u>Watch the video link:</u> https://vimeo.com/504289061 <u>Learning task</u> Complete the White Rose sheet independently. Can you spot any patterns? Self- assess using the answers provided. Choose a challenge too.</p>	<p>Chapter 4: The Man Who Bought a Mountain L.O- I can recognise, create and punctuate fronted adverbials. 1.BEFORE you listen to/ follow chapter 4, choose the question sheet you prefer- there is a screen version to type your answers into and save, or you can write answers into your green book as normal. https://www.youtube.com/watch?v=djeo2uhEZRg 2. Self-mark your answers</p> <p>** Do not do the related 'Fronted Adverbial or Not?' activity ** This is for our English another day.</p> <hr/> <p>English Show Don't Tell: Writing Composition Worksheet. L.O- I can write other ways to describe emotion. Complete each box with ideas of how to 'show' the reader emotions rather than telling them</p>	<p><u>PE</u> - Go for a family walk. Golden time/Relax!</p>
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