

# Daily Reading: The Man Who Bought a Mountain 3

**Aim:** I can identify how specific language changes the meaning of the story.



This activity sheet relates to the **Daily Reading video** for Chapter 3 of The Man Who Bought a Mountain.

## Chapter 3

### During the Video



Watch the video, where you will hear Chapter 3 being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

1. Why do you think Mr Goldlaw might be moving sideways to get to the table? (p.19)

2. Choose three words that the author could have used instead of 'sidled'.

Theodore Goldlaw \_\_\_\_\_ over to the table.

3. Why do you think the author has used the word 'growled'? (p.25)



## Deeper Reading



9. Do you agree with Yash's behaviour in this chapter? Explain your answer.

10. Summarise the events of this chapter in thirty words or fewer.

## Related Activity



Complete the **Show Don't Tell: Writing Composition Worksheet**.