

Monday 1<sup>st</sup> February 2021



‘Stepping into the Wardrobe’  
Another perspective to  
‘Falling down the rabbit hole’

The Lion, the Witch and the  
Wardrobe

Can I use descriptive vocabulary using a variety of word classes and expanded noun phrases?

Read the snippet in the next two slides where Lucy discovers the wardrobe.



And shortly after that they looked into a room that was quite empty except for one big wardrobe; the sort that has a **looking-glass** in the door. There was nothing else in the room at all except a dead blue-bottle on the window-sill.

“Nothing there!” said Peter, and they all trooped out again - all except Lucy. She stayed behind because she thought it would be worth while trying the door of the wardrobe, even though she felt almost sure that it would be locked.

To her surprise it opened quite easily, and two moth-balls dropped out. Looking into the inside, she saw several coats hanging up - mostly long fur coats. There was nothing Lucy liked so much as the smell and feel of fur.

She immediately stepped into the wardrobe and got in among the coats and rubbed her face against them, leaving the door open, of course, because she knew that it is very foolish to shut oneself into any wardrobe.

## Discussion

Characters tend to find a portal/trigger to another place e.g. Alice in Wonderland or Peter Pan.

How are the portals found?

What do the characters have to do?

Why do you think Lucy decided to stay in the room with the wardrobe?

How might she have described the wardrobe?

What about once inside with the coats that hung up?

Lucy finds the wardrobe

<https://www.youtube.com/watch?v=I08vlyFoAwo>



Warm up task (Write in your book)

Describe the wardrobe in the story.  
Annotate your picture.

Now

Can you include an expanded noun phrase?

# Expanded Noun Phrase

An expanded noun phrase is a phrase made up of **a noun** and **at least one adjective**.  
If you list more than one adjective to describe the noun, you should add a **comma** to separate them.

lots of yummy, cold ice cream

## Determiner

Used to introduce a noun to specify which one or how many; a/an, the, three, most.

## Adjective

A word that describes a noun; monstrous, vivid, delightful, familiar.

## Noun

A person, object or animal; garage, Henry, leopard, sofa.

Expanded noun phrase

Two smooth, varnished oak doors.

*oak doors*



*smooth*



*brown*



## Main task (Write in your book)

Write descriptive sentences or a paragraph to describe the room, wardrobe and what Lucy sees as she opens the door.



What did the coats feel like?

What did the coats smell like?

How did they make Lucy feel?

Next, use these words to write five expanded noun phrases.

For example: She found coats made of *soft, brown fox fur with heavy sleeves*.

Use the next slide as support to write your own descriptive paragraph.

The room was empty. It had two windows which looked out over the gardens. Each pane was thick with dust and had cobwebs in the corners. Wooden beams ran across the high ceiling and were the only noticeable feature, other than an old oak wardrobe, standing alone at the far end. The wardrobe was large with round, brass handles. At the top, an intricately carved, wooden cornice made the wardrobe look as though it wore a crown. Two tarnished, oval mirrors adorned the front of the doors and, other than that, the wardrobe was fairly unremarkable. Something urged Lucy to step forward and try the wardrobe door. As the door pulled free, Lucy gasped to see several fur coats lined neatly behind one another along a rail. Each soft, velvety