


Year 4's Home learning plan Week commencing 18th January 2021.

	<u>Maths</u>	<u>Shared Read and English</u>	<u>Topic</u>
Monday	<p><u>Can I multiply and divide by 7?</u></p> <p><u>Main task</u> No video link today. Read through the Power point and practise the questions included.</p> <p><u>Learning task</u> Complete the White Rose sheet independently (if possible). Self-assess using the answers provided.</p> <p><u>Problem Solving</u> Choose a question from the Chilli challenge. Answers are on the last page, no peeking!</p>	<p><u>Alice in Wonderland</u> Complete the questions about chapter 3 into your green book. <u>Read Chapter 4: The Rabbit Sends in a Little Bill- over Monday and Tuesday</u></p> <p>_____</p> <p><u>LO- I can use adverbial phrases</u> Follow the English PowerPoint for this week.</p> <ol style="list-style-type: none"> 1. Bitesize activity 2. Complete the activity set on Purple Mash 3. Add adverbial phrases to sentences from your worksheet into your green book. 	<p>PE</p>  <p>Check out the link below at the bottom of this plan. There is a selection of activities you can try at home.</p> <p>Or Take a walk with a family member. AND THEN... <u>Spelling revision (You do not need to send in photo evidence)</u> New spellings are on Ed Shed. Read through the Spelling Power point and learn about the Suffix - ous. Complete the tasks in the power point by writing them out in your book.</p>

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Tuesday

Can I use division facts from the 7times tables?

Main task

No video link today. Read through the Power point and practise the questions included. There is a song link at the bottom of this plan about the 7 times tables which you can listen to.

Learning task

Complete the White Rose sheet independently (if possible). Self- assess using the answers provided.

Problem Solving

Alice in Wonderland

Finish Chapter 4: The Rabbit Sends in a Little Bill

L.O- I can research Lewis Carroll

Find out at least 10 facts about Lewis Carroll.

Note them in your books using bullet points.

Organise them into categories either by colour coding or brackets stating category after each one, e.g,

- (General)
-(Family)
-(Famous for)

You will need this information for tomorrow's lesson.

Science - Lesson 3

Recap - Click on the link below on the bottom of this plan and complete the online recap quiz using your device. There are 5 questions to complete.

New learning - Can I identify parts of an electric circuit? Continue to watch the same video link and learn about circuits. Answer the questions in the quiz by writing them down. Answers follow straight away so make sure and pause the video.

School learning activity - With a partner or in a small group, make your own circuit which includes a cell (battery), two/three wires and a light bulb. Try to include a switch to your circuit and if possible, a

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Choose a question from the Chilli challenge.
Answers are on the last page, no peeking!

switch. (DO'D - Take photos for topic books please).

Home learning activity - Using items from home, you can make your own circuit too! Click on the link at the bottom of this plan to watch how to make your own. Send a photo in if you can!

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Wednesday

Can I use the 11- and 12-
times tables to multiply?

Watch the video link:

<https://vimeo.com/490692507>

Learning task

Complete the White Rose sheet independently. Self-assess using the answers provided.

Problem Solving

Choose a question from the Chilli challenge.

Answers are on the last page, no peeking!

Alice in Wonderland

Complete the questions about chapter 4 into your green book.

Start Chapter 5: Advice from a Caterpillar - read over Thursday/Friday

A biography is an account of someone's life, written by someone else.

L.O- I can create a biography poster about Lewis Carroll

- Organise your information into paragraphs/ text boxes
- Add sub headings
- Add illustrations/ diagrams

*** Challenge***

Can you include 2 fronted adverbials into your biography writing?

RE - Gospel: What type of world did Jesus want?

Can I illustrate examples of how to be a fisher for Jesus?

Main learning - Read through the RE Power point.

Activity 1: Answer questions in your RE/green book.

Activity 2 - Create a 'fish collage', you can use the template provided or draw your own. Divide the fish into sections. (See PP for an example). In each section, draw a picture of what a person who is a 'fisher of men (people)' might do.

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Thursday	<p>Can I multiply 3 numbers?</p> <p>Watch the video link: https://vimeo.com/491109801</p> <p><u>Learning task</u> Complete the White Rose sheet independently. Self-assess using the answers provided.</p> <p><u>Problem Solving</u> Choose a question from the Chilli challenge. Answers are on the last page, no peeking!</p>	<p><u>Alice in Wonderland</u> <u>Chapter 5: Advice from a Caterpillar</u> - Continue to read over Thursday/Friday</p> <hr/> <p><u>Speech punctuation</u> We worked on this last term, so let's remind ourselves of the rules for punctuating speech.</p> <p><u>L.O- I can use speech punctuation correctly</u></p> <ol style="list-style-type: none">1. Go to Purple Mash and complete the speech punctuation activity.2. Write the sentences from the speech punctuation worksheet into your books; adding the correct punctuation.	<p><u>Art</u> Perspective drawing</p> <p><u>Learning Task</u> Follow the PowerPoint to learn about perspective drawing.</p> <ol style="list-style-type: none">1. Choose one of the photographs to practise the skills outlined.2. Draw the corridor from Alice in Wonderland, to show 3D perspective.
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Friday	<p>Can I use factor pairs?</p> <p>Watch the video link: https://vimeo.com/491282075</p> <p><u>Learning task</u></p> <p>Complete the White Rose sheet independently. Self-assess using the answers provided.</p> <p><u>Problem Solving</u></p> <p>Choose a question from the Chilli challenge. Answers are on the last page, no peeking!</p>	<p><u>Alice in Wonderland</u></p> <p>Chapter 5: Complete the questions about chapter 5 into your green book.</p> <p><u>L.O- I can write a conversation between characters.</u></p> <p>Click on the link and watch the cartoon clip <u>WITHOUT SOUND</u> https://www.youtube.com/watch?v=msvOUUgv6m8</p> <p>You are going to write some dialogue (a conversation) between Alice, March Hare, Dormouse and the Hatter. You can decide what they might be saying to each other:</p> <ul style="list-style-type: none">• Just choose which part of the clip you want to use• Write <u>at least</u> 5 speech sentences/exchanges• REMEMBER- new speaker- new line	<p>PE -</p> <p>Greatest showman freestyle fun - see link below.</p> <p>Or</p> <p>Go for a family walk.</p> <p>Golden time/Relax!</p>
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Monday's link for PE:

<https://www.youtube.com/channel/UCIIvWCjutNqP4ZSY2FSEQVw>

Tuesday's link for Maths: <https://www.youtube.com/watch?v=5XT3vxohtBg>

Tuesday's link for Science: https://classroom.thenationalacademy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d?activity=intro_quiz&step=1 (Video link for everyone)

Tuesday's link for pupils at HOME (making your own circuit using things at home) - <https://www.youtube.com/watch?v=-0-9NFUYHkg>

Science Resources you need for Tuesday:



Friday's link for PE: <https://www.youtube.com/watch?v=CIDhNNlLSg>