

<i>Morning activity</i>	<i>Maths</i>	<i>Shared Reading</i>	<i>English</i>	<i>Afternoon Topic - Geography</i>	<i>Rest activity</i>
<p>Art - Can I add colour by focusing on tint tone and shade?</p> <p>Activity - If you haven't already from yesterday, can you add different types of tone to your sketch of Alice. Apply pressure to your pencil for darker shades.</p>	<p>Can I divide by itself and 1?</p> <p>Main Learning – Watch the link - https://vimeo.com/478511830. Do you understand the terms sharing and grouping? (Bread roll question)</p> <p>Learning Activity – Complete the White Rose sheet in your home learning book. You should be able to complete the first page without support. Any Q's you find tricky, note them down to discuss on Friday's Teams meeting. Self assess your White Rose learning today using the Answers, No cheating!</p> <p>Extension – Complete the problem- solving questions, choose your levelled star. (If you find the main activity difficult please leave this extension task).</p>	<p><u>Alice in Wonderland</u></p> <p>If you have a copy of Alice in Wonderland, please can you read the rest of Chapter 1. There is a PDF copy of Chapter 1 on our class page with highlighted stop and start points for the rest of this week.</p> <p>Alternatively, you can listen to the audio instead starting at 5:47 – 12:15. https://www.youtube.com/watch?v=MPgJ4qXyW7E</p> <p>Please answer the questions at the bottom of the PDF called Alice in Wonderland Chapter 1 in your home learning book.</p>	<p>Can I use the homophones there, they and their in sentences correctly?</p> <p>Recap – Can you remember the homophones you learnt yesterday?</p> <p>Main Learning Look at Thursday's English Homophones PP and Task on class page.</p> <p>Task - Copy the sentences with the correct homophone.</p> <p>Extension – Write a short paragraph using both there, they and their correctly.</p>	<p>Can I use four- figure grid references to locate places on a map?</p> <p>Main learning task Follow the Power Point to learn about how to use 4 - digit grid references, then try to Crack the Code by following grid references to read a map.</p> <p>Extension- Can you match the map symbol to the description? If you can't print the sheets, just draw the symbol and write which description you think it represents next to it.</p> <p>Finally, check your answers on page 3 (no peeking until you've finished).</p>	<p>Rest activity Reading/ Mindfulness/ Art Time</p>

Year 4's home learning for Thursday 7th January 2021