



Year 4 Curriculum Overview 2020-2021

	Autumn 1 26 th August – 16 th October 7 Weeks	Autumn 2 24 th October – 18 th December 8 Weeks	Spring 1 4 th January – 12 th February 6 Weeks	Spring 2 22 nd February – 26 th March 5 Weeks	Summer 1 12 th April – 28 th May 7 Weeks	Summer 2 7 th June – 9 th July 5 Weeks
	Anglo Saxons and Vikings		Where in the World	Volcanoes & Mountains	Nature Trail	My Amazing Body

Maths	Place Value, addition and subtraction	Measurement, length and perimeter Multiplication and division	Multiplication and division Measurement – area Fractions	Fractions Decimals	Decimals Measurement – Money	Time Statistics Geometry – property of shape, position and direction
English	Texts: -Anglo Saxon Boy -Invasion stories with historical settings -Diary writing -Explanations -Narratives	Text: The Girl who saved Christmas- Matt Haig The Little Match Girl -Descriptive writing -Play scripts	Text: Alice in Wonderland -Narratives set in imaginary worlds -Animation scripts	Text: The Brockenspectre- Linda Newbery - Information texts and letters	Text: Tom's Midnight Garden -Information texts -Narrative mystery	Text: Flotsam Formal and informal writing
R.E	Hinduism – What does it mean to be a Hindu in Britain today?	Festivals- Diwali, Remembrance Day – Class Assembly Christingle – Workshop with parents?	Christianity – Gospel 2A.4 – What kind of world did Jesus want?	Christianity – Salvation 2A.5 – Why do Christians remember the events of Holy week every year?	Christianity – Kingdom of God 2A.6 – When Jesus left, what next?	L2.6 Why do some people think that life is a journey and what significances mark this?



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Science	<p>Sound</p> <ul style="list-style-type: none"> Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations travel from sounds through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between volume of a sound and the 	<p>Electricity</p> <ul style="list-style-type: none"> Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming basic parts, cells, wires, bulbs, switches, buzzers. Identify whether or not a lamp will light in a simple series circuit based on lamp in complete in battery loop. 	<p>States of Matter</p> <ul style="list-style-type: none"> Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celius © 	<p>Living Things and Their Habitats (Mountains & Volcanoes)</p> <ul style="list-style-type: none"> Recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can change and that this 	<p>State of Matter</p> <ul style="list-style-type: none"> Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature Construct and interpret a variety of food chains, identifying producers, predators and prey. 	<p>Animals – digestive system/ teeth</p> <ul style="list-style-type: none"> Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions
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	<p>strength of the vibrations that produced it.</p> <ul style="list-style-type: none"> Recognise that sounds get fainter from the sound source increases. 	<ul style="list-style-type: none"> Recognise that a switch opens and closes and if the lamp lights in a series of circuits. Recognise some common conductors and insulators, associate metals with being good conductors. 		<p>can sometimes pose dangers to living things</p>		
History	<p>- Settlers and Invaders: Anglo-Saxon & Scots – invasions, settlements and kingdoms, names and places.</p> <p>- The Battle of Hastings and its significance Alfred the great, Edward the confessor and his death in 1066.</p> <p>Thomas Edison: Significant Historical Figure</p>					



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Geography	A2 - The maps of Europe – use maps on Western Europe – Denmark environmental, key physical human characteristics, countries and major cities.		The local Environment – 4 Figure grid reference (OS Maps) build on knowledge of UK and wider world. Locations/ names of UK volcanoes & mountains		4 figure grid reference (OS Maps) – build on knowledge of UK and wider world. 8 points of compass.	
Arts	Brooch designing/ making Shield designs		Pencil work, shading, light and dark Photo collage		Flip-book animations Comic strip animations	
Design and Technology	Design Anglo-Saxon helmets Design a Viking longboat		Junk-modelling Sculpture		Explore zoetropes Animation figures using plasticine	
Computing	Coding Online safety	Online safety Spreadsheets	Writing for different audiences Logo	Logo Animation	Effective searching	Hardware investigators
Music	Mamma Mia	Glockenspiel stage two	Stop	Lean on me	Blackbird	Reflect, rewind and replay
French	Welcome to School	My local area	Family tree and faces	Celebrating carnival/body parts	Feeling unwell/Jungle animals	Summer time
P.E	Real PE - Cardio co-ordination, floor movement patterns, static balance Val Sabin – Dance Unit 1	Real PE – Unit 2, cardio – dynamic balance, cool down – static balance Val Sabin – Dance Unit 2	Real PE – Unit 3, cardio, Dynamic/cool down, ball skills Real PE – Unit 4, cool down co-ordination with equipment/counter balance in pairs	Real PE – Unit 5 Agility: reaction & respond static balance: floor work Val Sabin – Games Unit 1: Net/court/wall games	Real PE – Unit 6, Agility: Ball chasing/static balance: small base Swimming	Val Sabin: Athletics Swimming



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MFL						
Trips/Workshops	Anglo Saxon dress up days (or a workshop to come in if allowed)	Local village memorial for remembrance			Brancaster 3 day residential Monday 21 st -23 rd June. School ventures	