



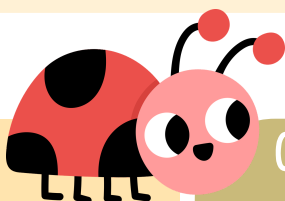
WEEKLY CLASS UPDATE



DATES:

20 - 24th April 2026

Phonics



Our new sounds this week have been /tch/ and /ve/. We are now starting to build our bank of sounds that have more than one spelling. So far, we have: /v/ and /ve/, /c/, /k/ and /ck/, /w/ and /wh/ and /ch/ and /tch/.

Increased exposure to words containing these sounds is the best route to automaticity. Reading really helps with this; keep it fun so pick a favourite book and see if your child can spot any of the sounds that have different spellings.

6

Maths



We have been taking a closer look at 6 this week in maths. We have looked at different ways we can arrange counters and objects to really hone our subitising skills. Games involving a dice are a great way of practising these skills.

We have also been practising our doubles up to 10. We are trying to use the stem sentence, ____ is made of ____ and ____, ____ is made of ____ and ____ whilst using our fingers to support our understanding.

Other things we have learned



This week in Literacy, we have been enjoying the story, 'What the Ladybird Heard.' The children have loved joining in with the story and take such a delicious delight in the farm animal's robber retribution! SPLASH! As a Foundation Stage teacher, I absolutely know that small is mighty and so we have celebrated the little ladybird's cunning plan with tremendous glee!

We have continued our look at farms this week with a closer look at farm produce. The children were amazed by how busy a place a working farm is! Milk, butter, cheese, yoghurt, wool, wheat, corn to name but a few! We shone a spotlight on wheat growing and explored the steps involved in turning it into flour ready to make bread. I loved hearing the children relate it to earlier learning with reference to 'The Little Red Hen.'



A date for your diary: **Thursday 14th May at 2pm**, we would love to invite all Foundation parents/carers in for an afternoon of outdoor learning fun. More details to follow!