



ST LUKE'S CofE PRIMARY SCHOOL

Headteacher: Mrs Hanna Padam

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29th August 2026

Dear Parents/Carers,

Welcome to St. Luke's! We hope you have had a fantastic Summer with family and friends making precious memories and we now look forward to your child's first year at primary school! Each half-term, we will send you a letter informing you about key events or dates for your diaries. In Reception, children begin their school journey in a nurturing and stimulating environment where learning happens through play, exploration, and discovery. We focus on developing confidence, independence, and a love of learning, during which children build strong foundations for the future. I am thrilled to be working with your child to develop their independence and resilience as they prepare for this term in school.

The adults working in Reception this term are Mrs Gadhok, Mrs Tyler and Mrs Patel.

Here is an overview of our planned curriculum for the first Autumn term.

All About Me

Our topic in Autumn 1 will be based upon '**Me and my world**'. We are looking forward to lots of wonderful learning whilst getting to know your child.

During this half-term, the focus of learning is getting to know each other, building relationships and forming regular routines. Our topic in Autumn 1 will be based upon 'Me and my world'. We are looking forward to lots of wonderful learning whilst getting to know your child. Through this topic, the children will explore and celebrate their likes, dislikes and differences. We will discuss and celebrate how we are similar but also different, which makes us all unique and special. The Children will produce self-portraits using mirrors, paint colours and different materials.	
Writing Mark making for different purposes Name writing Writing labels Formation of single sounds	Maths In our Maths sessions, we will be looking at measuring, comparing and sorting as well as looking at different types of measures and patterns. During number time we will begin to explore the numbers 1,2 and 3 We will begin to subitise and compare numbers to each other.
Personal, Social and Emotional Development Discuss similarities and differences Name special people in their lives Identify who can help Describe different feelings School rules and routines	Understanding The World Discuss family members and people in the community Name and identify body parts and functions Understand the importance of exercise Develop a belonging to a community
Communication and Language Listen to others Listen to stories, rhymes and songs and join in with repeated phrases Respond to multi-step instructions Retell past events from stories and own experiences	Physical Development Gross and Fine motor Skill Squiggle Wiggle: Gross and fine motor movement using wavy lines, zig zag lines and arches. Dough Disco: Fine motor control using dough to practise squeezing, balling the dough, separating each finger to push the dough and rolling a sausage shape. Physical Development - Spatial awareness We will be playing listening and attention games PE that will involve the children negotiating the space around them, carefully changing direction etc. Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene
RE Being special: where do we belong?	Expressive Arts and Design Facial portraits

Things to be brought into school

A book bag, labelled water bottle, labelled PE kit in a drawstring bag to be kept in school, labelled wellies, a coat and a packed lunch if that is your lunch choice for your child at lunch times.

Relish – lunch time food options

Please check your emails to sign up to Relish which is our new catering service at lunch times. Please make sure you check the allergy options for your child carefully. We will check the menu options with the adult who drops off your child in the mornings to ensure they will receive the correct meal at lunch times.

Reading books

In a few weeks' time, your child will receive a reading book and diary in a reading pack which goes back and forth from school to home. This book may be a picture book or book with simple words in it. We advise parents to hear their child read at least 3 times a week. Any time you have read with your child, please date, sign and write a comment in the diary which we will then check. They do not have to finish the book in 1 day. They could read 1 page on one evening, 2 pages another evening and back to 1 page on the third evening. We will move your child's face on our reading chart every time you hear them read at home. If your child has read 3 or more times in a week, they will receive 1 house point on their sticker chart. We also advise that your child reads their book twice, to develop fluency and practise answering questions as part of reading comprehension. We will hear all children read during the week.

PE – Tuesday & Friday

Your child will be getting dressed and undressed in the classroom with support from us when it is our PE day. This helps with building independence as well as gross and fine motor skills. Please ensure all jewellery is removed at home and hair is tied back. We cannot provide tape for earrings or to cover any other type of jewellery. Please label all PE clothing and uniform with your child's name to avoid lost clothes.

Spare clothes

Please provide a spare set of clothes including socks and pants. At times, children can experience accidents, and we do not always have the correct sized clothing for your child to get changed into. Please label this bag which we will keep on your child's peg at school.

Fruit

Fruit is provided for the children each day, however they are welcome to bring their own fruit if they prefer.

As always, if there is anything you are unsure about or have any questions, please feel free to come and speak to us at the end of the day once the children are released. We are looking forward to working alongside yourself this year to provide the best possible outcomes for your child.

Kind regards,

Mrs Gadhok

Class Teacher