

Reception Curriculum Overview 26-27

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Maths	Getting to know you Match, sort and compare Talk about measure and patterns	It's me 1 2 3 Circles and triangles 1 2 3 4 5 Shapes with 4 sides	Alive 5 Mass and capacity Growing 6 7 8	Length, height and time Building 9 and 10 Explore 3d shapes	To 20 How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
English	Sequencing stories Retell familiar stories Learn and recite simple poems Mark making Writing names and labels	Name characters and key events Recall facts from non – fiction books Meaningful mark making for a wide range of purposes Writing labels and lists Continue with rhyming activities	Use and understand recently introduced vocabulary Retell a story remembering the beginning, middle and end Write cvc words for a range of purposes Writing short words/phrases for a range of purposes	Annotate pictures Continue to retell a story remembering beginning, middle and end Continue to use and understand recently introduced vocabulary Writing labels Descriptive sentences Letter writing	Verbal sequencing using simple connectives Continue to write descriptive sentences Writing instructions Writing fact books	To be able to discuss story settings and characters Creating own stories with a beginning, middle and end Write phrases and sentences Using and including descriptive language Writing instructions
Topic	PSED Science History	PSED Geography Science	PSED Science Geography	PSED Science Geography History	PSED Geography History Science	PSED History Geography Science
RE	Why is the word God important to Christians?	Why d Christians perform Nativity play at Christmas? Why is Christmas special for Christians? (incarnation)	Being special; where do we belong? (thematic)	Why do Christians put a cross on their Easter garden? Why is Easter special to Christians? (salvation)	Which places are specials and why? (thematic)	Which stories are special and why? (thematic)

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EAD	Self-portraits – colour and line	Observational art and nature sculpture	Painting techniques	Structures – junk modelling	Still life and collage	Design- structures
Music	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
PE	Introduce to PE: Unit 1	Fundamentals: Unit 1	Gymnastics: Unit 1	Dance: Unit 1	Ball Skills: Unit 1	Athletic
Trips						