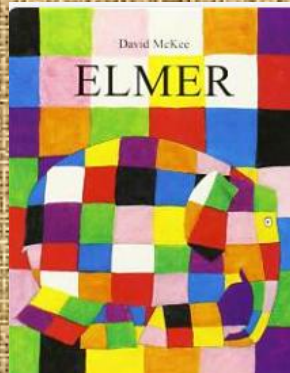


Reception Curriculum Information. All About Me – Autumn 1 – September 2026

Our topic in the Autumn term 1 will loosely be based upon 'My World, Your World!' and 'All About Me!' We are excited to see where our learning leads us this term, whilst getting to know our new Reception cohort.

Through this topic, the children will explore and celebrate their likes, dislikes and differences. Using mirrors, they will discuss how makes them unique. We will celebrate that all children and people are different, and our differences are what makes us special. Children will produce self-portraits using mirrors, paint colours and loose parts.

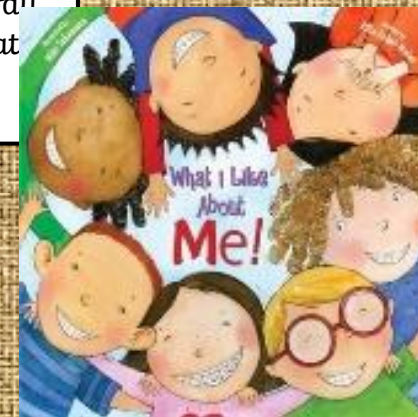


We will be reading stories to give children opportunities to talk about their family and people who are special to them. The children will be learning the names of different body parts and learning about senses and what they can do.



Writing

Mark making for different purposes
Name writing
Writing labels
Formation of single sounds



In our Maths sessions, we will be looking at measuring, comparing and sorting as well as looking at different types of measures and patterns. During number time we will begin to explore the numbers 1,2,3 and 4. We will begin to subitise and compare numbers to each other



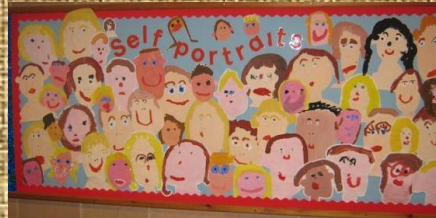
Communication & Language:

- Expressing ideas and thoughts within small groups and as a class
- Demonstrating the High Five Rules
- Demonstrating good listening with our peers.
- Talking about the people who care about us
- Give examples of how to be a good friend
- Finding out all about our friends – listening
- Initiate conversation with adults and peers to develop relationships



Expressive Arts and Design

Facial portraits
Experimenting with line and colour
Joining in with familiar phrases in stories, songs and rhymes



Physical Development

Getting dressed independently
Pencil control – making patterns
Dough Disco: fine motor development

- Hand washing
- Getting dressed as independently as possible
- Large ball handling skills
- Balancing

Personal, Social and Emotional Development

Discuss similarities and differences
Name special people in their lives
Identify who can help
Describing different feelings
School rules and routines



Understanding The World

Discuss family members and people in the community
Name and identify body parts and functions
Understand the importance of exercise
Develop a belonging to a community

